Spelling Rule: If a word ends in ‘y’, change the ‘y’ to an ‘i’ before adding ‘es’ or ‘ed’

**Spelling Practise**: Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Practise 1** | | **Practise 2** | | **Practise 3** | | **Practise 4** | | **Practise 5** | |
| **Look** | **Say** | Write |  | Write |  | Write |  | Write |  | Write |  |
| example | ✓ | *exampel* | 🗶 | *exampal* | 🗶 | *example* | ✓ | *example* | ✓ | *example* | ✓ |
|  | | | | | | | | | | | |
| cries |  |  |  |  |  |  |  |  |  |  |  |
| flies |  |  |  |  |  |  |  |  |  |  |  |
| tries |  |  |  |  |  |  |  |  |  |  |  |
| stories |  |  |  |  |  |  |  |  |  |  |  |
| babies |  |  |  |  |  |  |  |  |  |  |  |
| dried |  |  |  |  |  |  |  |  |  |  |  |
| spied |  |  |  |  |  |  |  |  |  |  |  |
| fried |  |  |  |  |  |  |  |  |  |  |  |
| carried |  |  |  |  |  |  |  |  |  |  |  |
| worried |  |  |  |  |  |  |  |  |  |  |  |

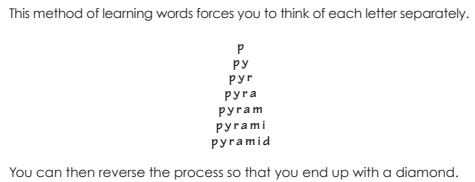
Now choose four of the words to write in sentences.

|  |
| --- |
| 1. |
| 2. |
| 3. |
| 4. |

**Further Strategies to Practise Spellings**

Here are some alternative ways to practise your spellings, if you would like to try something new other than look, say, cover, write, check.

**Pyramid Words**

Write your spellings out starting with just the first letter, then the first 2 letters etc.

**Rainbow Writing**

Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky parts of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then overlay in orange, yellow and so on.