

Personal and Social Development

- To show an awareness of own feelings.

Share a piece of good news together, this might be something that has happened at home or a time you had a happy surprise. Talk about what makes you happy and draw a happy picture.

Physical Development

- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

Go on a bear hunt with Cosmic Kids Yoga on:

<https://www.youtube.com/watch?v=KAT5NiWHFIU>

Understanding the World

- Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.

How are you feeling?

Name and describe different feelings on:

<https://classroom.thenational.academy/lessons/to-name-and-describe-different-feelings-6rt34d?activity=video&step=1>

Communication and language

Day 1:

- Listens to stories with increasing attention and recall.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Maintains attention, concentrates and sits quietly during appropriate activity.

Listen and join in with The Little Red Hen.

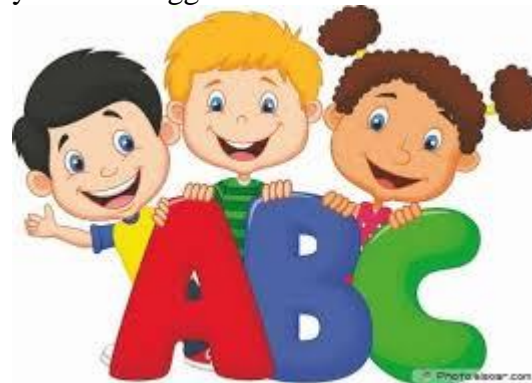
Then retell the story in your own words.

Day 2:

Reception Home Learning

We are sorry that you are currently unable to come to school, we hope to see you back in Reception as soon as you are able. Please take care and stay safe.

Please complete the Maths, English and Communication and Language activities in day order the other activities can be done as you choose to do them. Thank you Mrs. Higg



EAD Expressive Arts and Design

- Create simple representations of events, people and objects.
- Constructs with a purpose in mind, using a variety of resources.

Paint or draw a picture of Little Red Hen. You could draw your picture in your book.

Use toys or building blocks such as Lego to make size and colour patterns or use the worksheets provided to make colour patterns.

Literacy Development

Daily practice:

Phonics: Please practise the sounds we have learnt so far in your sound books also practise your phase two tricky words from your sounds book.

Can you make up simple consonant vowel consonant, CVC words, using the sounds we have learnt so far or use the worksheets provided. Write the words in your book. Perhaps you could write a sentence with one of your words in it.

Keep practising the handwriting rhymes in your handwriting books, saying the rhyme as you write.

Practise your reading book and share your library book. We love Alphablocks revisit the sounds we have learnt so far.

Day 1:

- Listens to and joins in with stories and poems, one-to-one and in small groups.
- Listens to stories with increasing attention and recall.



- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Join the national academy home learning and listen and join in with the story of Little Red Hen lesson one on: <https://classroom.thenational.academy/lessons/to-listen-and-join-in-with-a-story-c5h36t?activity=video&step=1>

Day 2:

- Sometimes gives meaning to marks as they draw and paint.
- Ascribes meanings to marks that they see in different places.
- Gives meaning to marks they make as they draw, write and paint.

Listen to the story again. Can you put actions to the story to help you to retell it?

I would love to see your work for details of class emails please see:

<http://www.st-pauls-hyde.tameside.sch.uk/page/school-contacts/65302>

Stay safe and well.

Watch the video of the story of Little Red Hen on: <https://www.youtube.com/watch?v=CLqGLE5zTIk>
Join in with singing and mapping the story, lesson two on: <https://classroom.thenational.academy/lessons/to-sing-and-map-a-story-6wukgd?activity=video&step=1>

Mathematical Development

Day 1:

- Shows an interest in shape and space by playing with shapes or making arrangements with objects.
- Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.

Uses familiar objects and common shapes to create and recreate patterns and build models.

Learn all about making different colour and size patterns with the national academy on:

<https://classroom.thenational.academy/lessons/recognise-describe-and-copy-colour-and-size-patterns-6cuk0t?activity=video&step=1>

Day 2:

- Knows that numbers identify how many objects are in a set.
- Beginning to represent numbers using fingers, marks on paper or pictures.

Count 1,2 and 3 accurately and make representation on:

<https://classroom.thenational.academy/lessons/count-one-two-and-three-objects-reliably-and-create-representations-for-each-number-69j66r>

We love number blocks watch on:

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

