


<p><u>History</u></p> <ul style="list-style-type: none"> • Use words and phrases like: old, new and a long time ago. • Learn about a person of important historical importance: Grace Darling. • Ask and answer questions about old and new objects. • Explain what an object from the past may have been used for. 	<p>Year 1 Spring Term Topic: Land Ahoy!</p> <p><u>Intent:</u> The children will have the opportunity to explore:</p> <ul style="list-style-type: none"> ○ Our country as an island; ○ The continents and oceans of our world; ○ Africa and how different our environment is; ○ Animals that live in oceans and those that live on different continents. ○ How animals adapt to their environment. 
<p><u>Geography</u></p> <ul style="list-style-type: none"> • Describe some of the features of an island. • Plan and create a map of a mermaid house/treasure map. • Read a map to find clues for a treasure hunt. • Map co-ordinates. • Name the continents of the world and locate them on a map. • Explain the clothes that I would wear in hot and cold places. • Name the world oceans and locate them on a map. • Describe a place outside Europe using geographical words (Africa). • Explain how an area has been spoilt. 	
<p><u>Art & Design</u></p> <ul style="list-style-type: none"> • Investigate and draw unusual deep-sea creatures; • Use luminescent paint to share ideas; • Use pencils to create lines of different thickness in drawing. • Ask questions about a piece of artwork. • Create moods in artwork. • Use IT to create a picture. • Create a repeating pattern in print. • Name the primary and secondary colours. • Describe what I see and give an opinion about the work of an artist. 	
<p><u>Design & Technology</u></p> <ul style="list-style-type: none"> • Make a simple plan before making. • Use my own ideas to make something. • Choose appropriate resources and tools. • Make my model stronger. 	
<p><u>Music</u></p> <ul style="list-style-type: none"> • Use my voice to speak, sing and chant. • Use instruments to perform. • Clap short, rhythmic patterns. • Make different sounds with my voice and with instruments. 	

<p><u>Computing</u></p> <p>Lego Builders</p> <ul style="list-style-type: none"> • To compare the effects of adhering strictly to instructions to completing tasks without complete instructions. • To follow and create simple instructions on the computer. • To consider how the order of instructions affects the result. <p>Maze Explorers</p> <ul style="list-style-type: none"> • To understand the functionality of the direction keys. • To understand how to create and debug a set of instructions (algorithm). • To use the additional direction keys as part of an algorithm. • To understand how to change and extend the algorithm list. • To create a longer algorithm for an activity. • To set challenges for peers. • To access peer challenges set by the teacher as 2Dos. <p><u>PE</u></p> <p>Gymnastics</p> <ul style="list-style-type: none"> • Master basic movements, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
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<ul style="list-style-type: none"> Choose sounds to represent different things. Respond to different moods in music. 		<p>RE</p> <p>Families and Celebrations</p> <ul style="list-style-type: none"> Reflect on what it means to be a member of a family Understand what it means to belong to the Church family Know that God is our Father in heaven and think about why it is important Hear how Jesus' family took him to the Temple and think about why this was a special occasion Know about some of the celebrations in the Church and why we celebrate these occasions <p>Following Jesus</p> <ul style="list-style-type: none"> Hear how Jesus chose some of the first disciples and consider how we choose friends. Hear the story of the Good Samaritan and reflect on the message it has for us. Hear the story of "The Miraculous Catch" and think of how the faith of the fishermen helped them. Listen to the story of Jesus and his followers going into Jerusalem and think of how we can 'welcome Jesus'. Know that Jesus died on Good Friday and God raised him to life on Easter Sunday.
<p>Science</p> <p>Animals, Including Humans</p> <ul style="list-style-type: none"> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. <p>Seasonal Changes</p> <ul style="list-style-type: none"> Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies 	<p>Maths</p> <p>Addition and Subtraction</p> <ul style="list-style-type: none"> Add by counting on Find & make number bonds Add by making 10 Subtraction – Not crossing 10 Subtraction – Crossing 10 (1) Subtraction – Crossing 10 (2) Related facts Compare number sentences <p>Place Value to 50</p> <ul style="list-style-type: none"> Numbers to 50 Tens and ones Represent numbers to 50 One more one less Compare objects within 50 Compare numbers within 50 Order numbers within 50 Count in 2s Count in 5s <p>Measurement- Length and Height</p> <ul style="list-style-type: none"> Compare lengths and heights Measure length <p>Measurement- Weight and Volume.</p> <ul style="list-style-type: none"> Introduce weight and mass Measure mass Compare mass Introduce capacity and volume Measure capacity Compare capacity 	<p>English</p> <p>Fiction</p> <ul style="list-style-type: none"> Journey Story- The Snail and the Whale; Story in a Geographical Setting- We're going on Safari. <p>Non-Fiction</p> <ul style="list-style-type: none"> Instructions <p>Grammar</p> <ul style="list-style-type: none"> Joining words and clauses Capital letters for names and personal pronoun (ongoing). Question mark for a question Expanded noun phrases using adjectives