

Personal and Social Development

Self-Regulation:

I can say how others are feeling based on their expressions and actions

I can stay calm in the face of frustration

I can say what I am good at and what I would like to improve

I can sit and listen during adult focus time

I can follow instructions with two or more parts

Managing Self:

I can keep on trying even when I am finding something difficult

I can talk about the school and class rules

I can talk about what is right and wrong

I can say how I keep myself healthy e.g. diet, oral health, hand washing, exercise, etc.

Building Relationships:

I can use words to help solve conflicts with others

I can work well with others listening and sharing ideas

I can show friendly behaviour in the classroom and around school

I am developing friendships with lots of different people

I can identify how others feel and respond to them appropriately

Physical Development

Gross Motor

I can throw, kick, pass, bat, aim and catch different sized balls

I can combine movements with ease and fluency

Fine Motor:

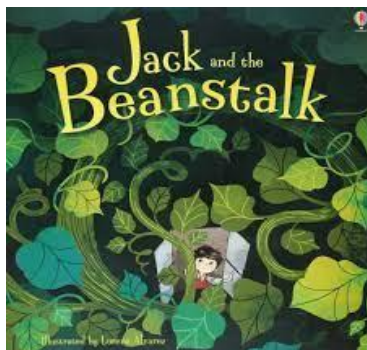
I can sit at a table to write

I can hold a pencil in a tripod grip

I can use scissors confidently



Reception Spring Term 2 Topic:



Are you there, Spring?

RE: The Way, the Truth & the Life – Sorrow & Joy

I can understand that we should try to be kind and not hurt others

I can reflect on ways to be kind and helpful to others

Learn to say sorry when we hurt someone and ask Jesus to help us do this

I can know that Jesus forgave those who hurt him

I can be aware that we can forgive who hurt us



Communication and Language

Listening and Understanding:

I can respond to what I have heard by asking questions and saying what I think

I ask questions about what I have heard

I can listen to and talk about non-fiction books

I can respond to what others say

Speaking:

I can share my ideas in small groups

I can share my ideas with familiar adults

I can explain events that have already happened in detail

I can engage in stories, rhymes and non-fiction sharing my ideas about them and using new vocabulary

I can retell a story with some exact repetition and some words of my own

I can use well formed sentences

I am starting to use past, present and future tenses

Literacy

Writing

I can write most lower case letters correctly

I can write some upper case letters correctly

I can use a tripod grip

I can match phase 2 and 3 letters and sounds

I can write CVC words and labels (phase 2 and 3 sounds)

I can spell some tricky words

I can write captions

I can write short sentences

I can start to use finger spaces between my words

I can read sentences back

Comprehension

I can describe the key events in detail

I can recall facts from a non-fiction book

I can use new vocabulary

I can say what might happen next linked to other similar stories

I can talk about stories, rhymes, non-fiction and songs using my own words and new vocabulary

Understanding the World

Past and Present:

I can talk about changes that have happened within my family's lifetimes e.g. talking to grandparents about holidays etc.
I can talk about the past e.g. no television, different toys/ clothes using photos and physical artefacts.
I can talk about what I have heard and seen in stories and picture books and how this is different/ the same

People Culture and Communities:

I can explore and talk about the natural world using what I know from stories/ non-fiction
I can draw information from a simple map
I can draw information from a simple map



The Natural World:

I can describe animals and plants (both from photos and real life experiences)
I can describe my own environment and local area
I can talk about the weather linked to seasonal change
I can talk about changes linked to baking, paint mixing, and mud play.



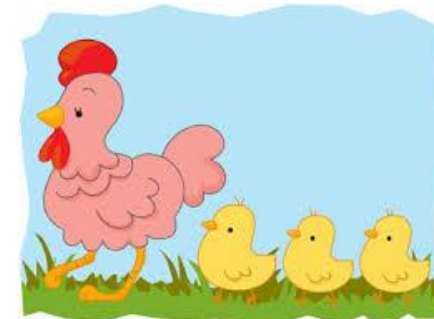
Expressive Arts and Design

Creating with Materials:

I can use scissors and one handed tools to create art safely and more accurately (playdough tools, paintbrushes etc.)
I am able to combine different techniques e.g. collage, paint, crayon, clay to create art
I can talk about my artwork or designs- linked to some of the materials/ techniques I used
I can use materials and props to retell stories and create imaginary situations linked to what I know
Being Imaginative and Expressive:
I can adapt well known stories and narratives and small world/ role play them with others
I can use what I know and have read to help create my own stories
I can sing well known songs in a group or alone and match the pitch and melody.
I can listen carefully to music and start to move to it.
I can join in with singing and dancing.

Word Reading

I can match all phase 2 single letters and sounds
I can match all phase 3 single letter and sounds
I can start to identify some digraphs
I can segment the sounds in CVC words for reading
I can blend the sounds in CVC words for reading
I can segment and blend simple words matched to my phonics knowledge
I can read simple phrases and sentences
I can read phonics matched tricky words



Mathematical Development

Number:

I can match numeral and quantity (within 10)
I can quickly say how many there are (up to 5)
I can recall number bonds to 5
I can start to give some linked subtraction facts
I can start to recall some double facts e.g. 1 and 1 is 2.

Numerical Patterns:

I can count to 20, knowing the teen numbers
I can compare two quantities saying when one is bigger/smaller/same
I can say a number that is one more/ less without resources
I can spot errors in the pattern
I can name my pattern e.g. ABAB
I can start to identify odd and even numbers linked to sharing
I can identify 2D and 3D shapes e.g. when printing/ in shadow puppets

