

Personal and Social Development

Self-Regulation:

- I can talk about my feelings I can understand the feelings of others.
- I can follow basic instructions and the “rules” of the setting.
- I can choose what I need to complete a goal (short term)

Managing Self:

- I am starting to handle new experiences with more confidence.
- I can toilet myself.

Building Relationships:

- I can play with others cooperatively.
- I can use appropriate ways of being assertive when needed.

Physical Development

Gross Motor

- I can skip, hop and stand on one leg
- I can remember patterns of movement related to music/rhythm.
- I can develop movement and balance (using age appropriate bikes, scooters etc.)
- I can work with others to manage large items

Fine Motor

- I can eat using a knife and fork.
- I can manage zips, putting on coats etc.
- I can demonstrate good fine motor control when using tools e.g. scissors.
- I show a preference for a dominant hand with a comfortable pencil grip
- I can draw a picture.

Health and Hygiene

- I can use the toilet independently and know to wash my hands.
- I can make healthy choices.

Understanding the World

Past and Present

- I can talk about the different jobs people do
- I can name some members of my family and talk about them
- I can talk about myself and some of the ways I have changed.

People Culture and Communities

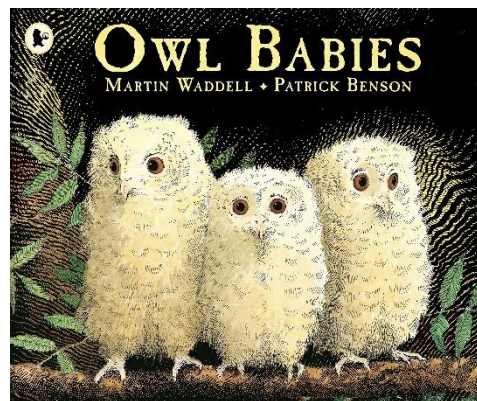
- I can explore the world around me with all my senses
- I can be accepting and positive about people’s differences
- I know there are different countries in the world

The Natural World

- I can talk about what I can see outside using a wide vocabulary
- I enjoy playing with and exploring different materials e.g. adding water to cornflour, mixing paint etc.

Reception

Autumn Term 1: Topic 1: My Fabulous Feelings



RE: The Way, The Truth & the Life - God’s World

- I know that God made the world.
- I can think about all the things God has made for us.
- I know that God has asked us to care for the world.
- I can think of ways in which we can help to do this.
- I know that God loves and cares for each one of us.
- I can reflect on what this means for us.
- I know that God made each one of us different and special.
- I can reflect on how we can thank God for everything.

Mathematics

Number

- I can show numbers to 5 using concrete resources
- I can match numeral and quantity to 5
- I can say one number name for each item
- I can quickly say how many there are (up to 3)
- I can solve some simple problems with numbers to 5

Numerical Patterns (and Shape)

- I can count to 5 reliably
- I can start to count beyond 5
- I am starting to compare quantities using non-standard vocabulary
- I can start to continue and copy patterns
- I can talk about 2D & 3D shapes using informal and some mathematical language

Communication and Language

Listening Attention and Understanding

- I can follow a one or two part instruction
- I enjoy joining in at group times and story times
- I can talk to others and take it in turns to speak

Speaking

- I can express a point of view
- I can use talk to share what I think
- I can use a sentence of 4-6 words
- I can use speech as a way of starting to express myself

Literacy

Writing

- I can write some letters from my name
- I can orally segment single sound CVC words e.g. c-a-t
- I can say the initial sounds in most words
- I can write some initial sounds
- I can write my own name

Comprehension

- I can talk about stories I have heard
- I can guess what might happen next
- I can join in with familiar rhymes and songs (and some patterned stories)

Word Reading

- I can hear and say initial sounds for words
- I can say the sound for some letters (e.g. from my name or familiar names- Mum, Dad, etc.)
- I can orally blend words (e.g. adult says m-a-n and child says man)

Expressive Arts and Design

Creating with Materials

- I can start to join materials together
- I can explore art materials and colour mixing freely
- I can develop my own ideas for art
- I can develop my own ideas for art and start to talk about them (with adult support)

Being Imaginative and Expressive.

- I can start to develop my own imaginative stories linked to what I know through role & small world play
- I can remember most of a song to sing and make up my own songs
- I can start to match the melody and pitch of others.