

Overview of Spiritual, Moral, Social and Cultural Education at St Paul's Catholic Primary School

SMSC Development – SPIRITUAL development is shown by their:	St Paul's Broad & Balanced Curriculum	Wider School Life of St Paul's	Extra-Curricular Activities at St Paul's
<p><i>Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.</i></p>	<p>Planned Prayer & Liturgy. Whole school and Key Stage assemblies. Participation in Whole School Mass/Class Mass. World Faith Days. Reflections from Assemblies Celebrate feast days as a church community. Reading Curriculum – inclusion of a range of culturally diverse texts</p>	<p>Working Together Council - organises a variety of fundraising activities Sacramental Programme Support for charities such as Cafod, NSPCC & Children in Need Prayer Trails, Joint Worship Days with local schools</p>	<p>General sporting activities e.g Before School Dance Club</p>
<p><i>Sense of enjoyment and fascination in learning about themselves, others and the world around them</i></p>	<p>A range of themed days and events e.g. farm visit, Chester Zoo, Tatton Park Personal & Social Education in Early Years. Curriculum Topics learning about other countries, e.g. Y2 - Africa, Y6 - Americas Topic homework (research activities); Safe Squad. Y6 Residential to Kingswood</p>	<p>Visitors to school, e.g. Fire Service, Florence Nightingale, Artists, Nurses, Police Share good work with their peers in the good work assembly. Visiting other classes and sharing their work or experiences. Gardening Club/Bird watch</p>	<p>Before/After school clubs always oversubscribed.</p>
<p><i>Use of imagination and creativity in their learning willingness to reflect on their experiences.</i></p>	<p>Cross curricular learning through themes. Homework projects completed to a high standard - usually related to upcoming topics. Daily acts of Prayer & Liturgy. English – Talk for Writing. Reflection through circle time. High quality sketch books Design & Technology – Projects on a page Outdoor learning</p>	<p>Educational Visits e.g. Tatton Park Enrichment Activities e.g. Animal handling workshops; Reflection through the marking policy – purple polish. Feedback from pupil voice interviews. Artist visit/Weekly Artists/Arts Award/Hyde Lantern Parade Dance Teacher – Born & Bred Google Classrooms</p>	<p>Design & Technology/Craft club</p>

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<p><i>Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England</i></p>	<p>Prayer & Liturgy Circle time Reflection in PSHE lessons E-safety and safer internet day English discussions of texts and characters actions Topic discussions about morals Topics - Romans, Greeks - discussion on laws and changes of laws. Talk for Writing - Discussion Texts e.g Tik Tok Hyde's Hair-raising history</p>	<p>Behaviour Policy and consistent use of the rainbow Friday celebration assembly – celebrating pupils who have followed the Golden Rules House Captains Special Friends Sports Ambassadors Worship Leaders Working Together Council; School Council & Eco Council Visits e.g. Marist Centre</p>	<p>Sports clubs Kingswood Residential</p>
<p><i>Understanding of the consequences of their behaviour and actions</i></p>	<p>Rainbow Reward system Discussions in R.E. lessons Mission Statement – teaching about support & forgiveness PHSE discussions Effective communication with children & their Parents to discussion aspects of behaviour.</p>	<p>Rewards and sanctions related to the rainbow/Golden Rules Social Group interventions/1:1 support for pupils who find management of their own behaviour difficult All pupils sign Internet Use Agreement Marking policy reflects their efforts Co-operation between staff with enforcing sanctions consistently SEND policy</p>	<p>Code of conduct for Kingswood Residential Behaviour Policy re-enforced for school trips/after school activities High expectations for behaviour and standards at sports clubs Code of conduct for online learning behaviours Code of conduct for gardening</p>
<p><i>Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.</i></p>	<p>In class debates – linked to RE/PSHE Links to English Non-Fiction units Social media and E-Safety sessions Topic work on issues such as Deforestation and Human rights Anti-Bullying Week.</p>	<p>Assemblies – Moral COP26, Eyes of the World Campaign Support for external agencies. e.g Cafod/Save the Children Messages of Hope for refugees and asylum seekers Parent questionnaires/Pupil voice</p>	<p>Homework relating to current affairs and world events.</p>

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<i>Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds</i>	Themed days & the opportunity to work with pupils from other year groups Swimming Sports Coaches – development of teamwork Dance Coaching	Special Friends Sports Ambassadors Year 5/Year 6 Transition and Experience Days at All Saints Catholic College	Tameside Catholic Schools & Hyde Cluster Sports events Church services Key Stage Dance clubs in the morning Fundraising activities.
<i>Willingness to participate in a variety of communities and social settings, including by volunteering, co-operating well with others and being able to resolve conflicts effectively</i>	School councils Special friends Lunchtime clubs Working Together Council Eco-committee Sport Ambassadors PSHE	Attendance at Rainbows, Brownies and Cubs Sporting Activities/Clubs both inside and outside of school Nurture and social groups. Celebration assembly – sharing of awards from home NHS – Designing posters to be displayed in maternity wards	
<i>Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.</i>	Participating in voting (School Council, House Captains etc.) Behaviour policy- Golden Rules/rainbow/sanctions and rewards Safe Squad (Y6) World Faith Day Group Prayer & Liturgy Class Masses Prayers for different areas of society Awareness of current affairs Relating the British Values to Gospel Values in a Catholic School Y1 Voting for books	Church Feast days Family Masses Celebration of Chinese New Year	

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<i>Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others</i>	Study of poetry and range of genres set in our own and in the cultures of others. e.g Y1 - Traditional African Tales Through Greeks, Romans & France Study of art and music - art and patterns of religions, countries, cave art, music from other cultures Home reading books Impact of geographical topics on the children's locality.	Key stage assemblies- Chinese New Year, Diwali,	Choir- songs from a variety of cultures Charanga – music from different cultures
<i>Understanding & appreciation of the range of different cultures within school & further afield as an essential element of their preparation for life in modern Britain</i>	Stories from other countries and cultures Range of books celebrating different cultures	Black History Month – Assembly Children share about their own religion	Homework related to other cultures.
<i>Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain</i>	Lessons within Y6 Through topics in UKS2 - Anglo-Saxons and Vikings, Greeks and Romans.	School Council elections, House captains, Working together council, class monitors, Eco-Committee.	
<i>Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities</i>	Visiting Artists Sport coaches and events.	Catholic sporting events	Before and after school sporting activities. DT Club
<i>Interest in exploring, improving understanding of & showing respect for different faiths and cultural diversity & the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance & attitudes towards different religious, ethnic and socioeconomic groups in the local, national & global communities.</i>	World Faith Day Prayer & Liturgy Anti-Bullying Activities/Week Geography & History Topics – Cross curricular learning.	Working Together Council – Fundraising for different socioeconomic groups. Assemblies – Praying for a range of cultures around the world. Messages of Hope for Refugees CAFOD assemblies.	