

# KIRF: I can tell the time to the nearest 5 minutes.

Children need to be able to tell the time using a clock with hands (analogue clock). They should already be able to read o'clock, half past and quarter to/past.

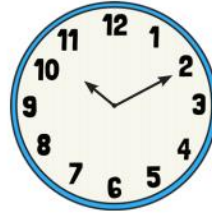


## What can this look like?

Concrete:



Pictorial:



Abstract:

**10 minutes past 10.**

Ten past 10.

## Questions to ask at home

Where does the **minute hand** point when it is 20 past?

Which side of the clock will the **minute hand** be if it is a 'past' time? Or a 'to' time?

## Key vocabulary

**Minute hand** – the longer hand.

**Hour hand** – the shorter hand.

**Half past** – 30 minutes past the hour.

**O'clock** – on the hour

**Quarter past** – 15 minutes past the hour.

**Quarter to** – 45 minutes past the hour

**\_\_past \_\_** e.g. five past one \_\_ to \_\_

e.g. ten to five

## Things to try

**What time is it?-** Find as many opportunities as possible to ask your child what time it is throughout the day. This will also help them to understand what happens at different times.

**Hula hoop clock-** Use a hula hoop, chalk for the numbers and some sticks to make your own clock.

**Time monitoring-** Give your child responsibility for keeping track of the time, for example 'We need to take the cakes out of the oven at 5 past 2. Tell me when that is.'

**Websites:**

[https://mathsframe.co.uk/en/resources/resource/116/telling\\_the\\_time#](https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#)

<https://www.sheppardsoftware.com/math/time/clock-splat-game/>