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| **Physical Development Gross Motor:** * I can use lots of different ways of moving with increasing fluency and control
* I can climb over, under and through obstacles **Fine Motor:**
* I can show good pencil control when mark making and drawing ● I can use cutlery and other one handed equipment e.g.

paintbrushes/scissors **Personal, Social and Emotional Development Self-Regulation:** * I can identify my own different feelings and those of others
* I can keep on trying when I find something difficult
* I am starting to sit and listen more consistently during adult focus time
* I can follow simple instructions **Managing Self:**
* I can try new activities
* I can tell others about my work and play
* I can dress and undress for PE/ Forest School etc.
* I am starting to know ways to stay healthy including food and exercise

**Building Relationships:** * I can share and co-operate with my friends
* I can work with a small group of children, sharing ideas ● I am starting to form good relationships with the familiar adults in my class
* I can express and identify my feelings
* I can express my basic needs to familiar adults e.g. ask to go to the toilet, etc.

    | **Reception - Autumn 2****Meet me in Manchester (Transport)****RE: The Way, the Truth & the Life - God’s Family** * I Know that the angel Gabriel asked Mary to be the mother of God’s son.
* I can reflect on Mary’s reply to the angel.
* I know that Advent is a preparation for Christmas.
* I can think of ways to prepare for it.
* I know the story of the birth of Jesus.
* I can reflect on how important this is for us.
* I know that shepherds were the first to hear about the birth of Jesus.
* I can reflect on the good news they received.

 | **Communication and Language** **Listening Attention and Understanding:** * I can demonstrate good listening behaviours
* I can follow simple instructions (with two or more parts) reliably ● I engage in story times
* I like to join in with familiar songs and rhymes (repeated refrains and sings by heart)
* I can wait and take turns in conversation **Speaking:**
* I am starting to share my ideas with familiar adults
* I can talk to others (adults and children)
* I use talk to organise my thoughts
* I can listen to and talk about stories, rhymes and non-fiction
* I can learn new vocabulary
* I can share my ideas using talk as a tool
* I can say how I feel using talk as a tool

**Literacy** **Comprehension:** * I can retell the key events in stories
* I am starting to recall facts from non-fiction
* I can understand new vocabulary
* I can talk about what has happened in the story so far and anticipate what might happen next
* I can listen carefully to stories, rhymes, non-fiction and songs **Word Reading:**
* I can match most of the phase 2 letters and sounds
* I can say the phase 2 sounds in CVC words
* I can start to blend the sounds together
* I can segment and blend CVC words
* I can read most of the phase 2 tricky words
* I am starting to read simple phrases and sentences e.g. the cat and the dog **Writing:**
* I can write some lower case letters correctly
* I can write some upper case letters that I know (e.g. name, Mum, Dad, sibling name, etc)
* I can identify known letters to match initial sounds (phase 2)
* I can match most phase 2 letters and sounds
* I can write CVC words and labels e.g. c-a-t
* I can write simple labels using phonic knowledge.
* I can begin to write simple captions
* I can say a simple sentence for writing (oral and count words)

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|     **Understanding the World** * I can talk about my family and people in the community and their roles.
* I can talk about the area I live in, including the weather etc.
* I can talk about forces I feel e.g. push, pull etc.
* I can talk about the differences in materials

   | **Expressive Arts and Design**  **Creating with Materials:** * I can use various tools for artwork and design e.g. playdough tools
* I can select my own art and design materials to create with
* I can tell others what my artwork is and signal key parts e.g. this is mummy, this is her hair.
* I can recreate familiar stories with small world and roleplay (with adult support)

**Being Imaginative and Expressive:** * I can recount and retell familiar stories with my friends and adults (small world/ role play)
* I can role play imaginary scenarios linked to experiences
* I know some popular songs and can sing them supported by an adult
* I can listen and respond to instruments and music ● I can sing my own songs and with others and (supported by an adult)

 | **Mathematical Development Number** * I can count objects, claps, movements up to 10
* I can link numerals with cardinal value – last number said ● I can start to show how numbers can be made up – composition on 2,3,4 and 5

e.g. 1 and 3 is 4 and know there is more than one way of doing this **Numerical Patterns (and Shape)** * I can count to 10 by rote
* I can compare manipulatives (e.g. saying when one tower is bigger/smaller)
* I can find one more/ one less using concrete resources
* I can continue and copy patterns including shape patterns

(1,2/1,2 1,2,3/1,2,3) * I can create my own patterns.
* I can select, rotate and manipulate shapes to solve puzzles and problems e.g. through a range of jigsaws
* I can talk about and name 2D & 3D shapes using some mathematical language.
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