



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
St Paul's won the Tameside Catholic Schools Cheerleading competition. St. Paul's came 4 th in the Tameside Cheerleading completion.	We have increased the profile of cheerleading and performance and encouraged more children to take part competitively.	
St. Paul's were awarded the School Games Gold award for dedication to school sport.	The school has been rewarded for the time and effort that has been dedicated to school sport over the past year.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

The 5 Key Indicators

Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

Key indicator 3. The profile of PE and sport is raised across the school as a tool for whole school improvement

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>Employ specialist PE teacher to increase participation in PE and sport within each year group.</p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>Pupils – as they will take part. We have continued with Tameside Sports Dance Coach and Sport First Coaching</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p>		<p><i>£3,000 for the cost of the Tameside Dance coach</i></p> <p><i>£8,500 for the cost of the sports coach</i></p>
<p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p>	<p><i>Pupils – as they will take part. 16 additional swimming sessions for pupils in Years 4x2, 5 and 6 to ensure they have more opportunities to develop their skills and achieve the curriculum goals</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p>		<p><i>£1,900 for the cost of additional swimming lessons</i></p>
<p>All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p>	<p><i>Pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p>		
<p>All pupils can perform safe self rescue over a varied distance, so they</p>	<p><i>Pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p>		

<p>are confident and safe in water</p> <p>Sports leaders to be trained and supported through CPD sessions with the PE lead.</p> <p>Sports leaders to lead lunchtime and afterschool club sports sessions.</p> <p>Sports Ambassadors in Year 3 to assist the sports coach with Lunchtime sports.</p>	<p><i>Pupils – as they will take part. Mr. Allen will be leading some after school training sessions with the sports leaders during the Autumn Term 2. They will be planning out the sessions that the children will be running and any after school clubs that will take place.</i></p> <p><i>Pupils – as they will take part. This role to begin to train up the younger KS2 children and give them leadership skills and responsibility – encouraging them to take the sports leader role in the future.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3. The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3. The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>		<p><i>£500 for the cost of equipment required for training purposes.</i></p>
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<p>To raise the profile of PE and competition across the school Purchase of new equipment to facilitate sporting activities during dinnertime and also sports specific equipment to help team sports.</p>	<p><i>Pupils – as they will take part. KS2 currently have lunchtime equipment and competitive sport led by the sports coach. During Autumn 2, KS1 will also have sports equipment at lunchtime and sports clubs led by the Sports Leaders.</i></p> <p><i>We wanted to give the children new to KS1 time to settle in.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3. The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>		<p><i>£1,500 for the cost of sports equipment to enhance dinnertime provision for KS1 and KS2</i></p>
<p>Increase the specialist coaches in school to impact on the quality provision of PE and the CPD of teachers and teaching assistants</p>	<p><i>Lunchtime supervisors / teaching staff, teaching assistants and coaches - as they need to lead the activity</i></p> <p><i>Pupils – as they will take part.</i></p> <p><i>We have continued with Sport First Coaching to lead lunchtime coaching and curriculum PE. We have</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports</i></p>		<p><i>Included in previous cost.</i></p>

<p>Increased confidence, knowledge and skills of all staff and pupils in first aid and defibrillation for children with the Mini Medics.</p>	<p><i>extended the curriculum PE sessions to 1 ½ days.</i></p> <p><i>Teaching staff and teaching assistants.</i></p> <p><i>Pupils – as they will take part.</i></p> <p><i>We ran this course last year and it was incredibly beneficial for the staff and children.</i></p>	<p><i>and activities offered to all pupils.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>		<p><i>£220 for the cost of the course.</i></p>
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p>	<p><i>Teaching staff, coaches - as they need to lead the activity</i></p> <p><i>Pupils – as they will take part.</i></p> <p><i>We currently offer before school and after school sessions with teachers and the sports coach. We are hoping to increase the afterschool sports clubs led by the sport coach.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p>		
<p>Focus particularly on those pupils who</p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in</i></p>		<p><i>£800 for the cost of</i></p>

<p>do not take up additional PE and Sport opportunities.</p> <p>To introduce additional competitive sports in order to engage more pupils. Engage more girls in inter/intra school teams particularly those who are disaffected.</p> <p>Affiliation Fees for TCSSA, Tameside FA and Tameside SSP competition.</p>	<p><i>they need to lead the activity</i></p> <p><i>Pupils – as they will take part. The Sport Leader competitions and lunchtime sports clubs will be targeting different children in an attempt to have 100% of children throughout school taking part.</i></p> <p><i>Pupils – as they will take part.</i></p>	<p><i>regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>		<p><i>equipment to run lunchtime sports clubs</i></p> <p><i>£500 for the cost of affiliation fees</i></p>
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<p>Travel costs to sports competition.</p>	<p><i>Pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>		<p><i>£2,000 for the cost of travel to and from sports events.</i></p>
<p>Bikeability for KS2 and Little Bikers for EYFS</p>	<p><i>Teaching staff, teachers and coaches - as they need to lead the activity</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p>		<p><i>£500 for the cost of Litter Bikers – there is no cost for Bikeability.</i></p>
<p>Encourage the children to be more active on their travel to and from school.</p>	<p><i>Pupils – as they will take part. We will be applying for a grant from TfGM to install a bike shelter on the school grounds.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p>		<p><i>There should be no cost to school for the installation of a bike shelter.</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Percentage target for Y6 2023-24: 95%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Percentage target for Y6 2023-24: 95%

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p>Percentage target for Y6 2023-24: 95%</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	