

## Personal and Social Development

### **Self Regulation**

- I can say how I and others are feeling
- I can show my understanding of feelings by changing my behaviour
- I can set myself goals
- I can wait for my requests and needs to be met
- I can listen to and respond to adults
- I can follow instructions accurately (several ideas/ actions)

### **Managing Self**

- I can show resilience and perseverance when things are difficult
- I can explain and follow rules (in the classroom and around school)
- I can show I know right from wrong by my behaviour
- I can manage my own basic hygiene and personal needs e.g. toileting and dressing
- I can explain healthy food

### **Building Relationships**

- I can work with others in a group
- I can play with others, take turns and share
- I can form good relationships with the adults in the classroom and around school
- I have lots of friends and positive friendships
- I know what my own needs are and can share them
- I am sensitive to the needs of others

## Physical Development

- I can travel around space and obstacles safely
- I can show strength, balance and coordination in movement
- I can move in different ways- run, jump, skip, climb
- I can hold a pencil effectively (tripod) and form letters accurately
- I can use a range of tools e.g. scissors
- I can draw with accuracy



## Reception Summer 2 Topic: Children's Choice Sail the Seas

### RE: The Way, the Truth & the Life – Our Church Family

- I know that we belong to our Church family.
- I know that we can all belong to this family.
- I know that the members of the Church are called Christians.
- I know we are all welcome in the church.
- I know why Sunday is a special day for the Church family.
- I can reflect on ways we can pray when we go to church.
- I know about the Sacrament of Baptism.
- I know that we are all special friends of Jesus.

### Expressive Arts and Design

#### **Creating with Materials**

- I can safely use tools e.g. scissors
- I can explore using materials and techniques
- I can design art/ a product thinking about colour, texture and function
- I can explain what I have made
- I can talk about how I made it
- I can use props and materials when I am role playing familiar stories

#### **Being imaginative and expressive**

- I can adapt and recount narratives and stories with my friends and adults
- I can invent my own stories
- I can sing well known nursery rhymes
- I can sing some familiar songs

## Communication and Language

### **Listening, Attention and Understanding**

- I can listen carefully
- I can respond with questions, comments and actions
- I can make comments about what I have heard
- I can ask questions to help me understand
- I can engage in conversation with my friends and teachers

### **Speaking**

- I can take part in whole class and group discussions
- I can explain why things happen/ might happen
- I can use vocabulary from stories, non-fiction, rhyme and poems
- I can express ideas and feelings
- I can use full sentences using past, present and future tenses
- I can use conjunctions (with support and modelling) to connect my ideas

### Literacy

#### **Writing**

- I can write most upper and lower case letters correctly
- I can hold my pencil in a good tripod grip
- I can write words with sounds and letters I know
- I can write tricky words
- I can write simple sentences
- I can read my own sentences
- My teacher can read my sentences

#### **Comprehension**

- I can explain what I have read or has been read to me
- I can retell simple stories
- I can recall facts from information
- I can say what I think might happen next
- I can use new vocabulary throughout my play and in discussions

#### **Word Reading**

- I can match the letter and sound for all phase 2 single sounds and digraphs
- I can match the letter and sound for at least 10 phase 3 digraphs
- I can read CVC words containing phase 2 sounds
- I can read CVC words containing known digraphs
- I can read simple sentences and books matched to my phonics
- I can read tricky words from phases 2 and 3 confidently

### **Understanding the World Past**

#### **and Present:**

I can give similarities and differences between the past and now I can talk about the past using books and stories talking about the characters, settings and events

#### **People, cultures and communities**

I can talk about religion and culture within my country (UK) I can talk about what is the same and different in life in this country and in other countries

#### **The Natural World**

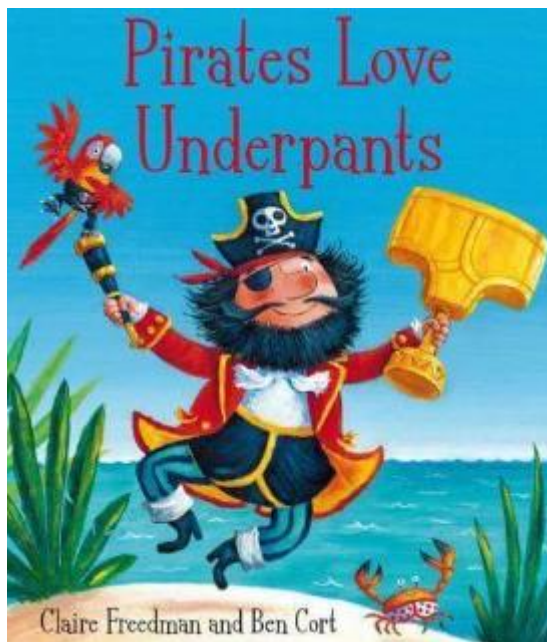
I can explore the natural world

I can make observations of animals and plants and use these observations to draw pictures

I can contrast the natural world around me with different environments

I can perform songs, rhymes, poems and stories alone and with others

I can try to move in time with music



### **Mathematical Development**

#### **Number**

I can show how numbers to 10 are made up using different models e.g. part whole, tens frame

I can recognise the numerals to 10 and match to quantity consistently

I can recognise quantities up to 5 without counting

I can recall number bonds up to 5 and some to 10

I can match subtraction facts with number bonds

I can recall some double facts within 10

#### **Numerical Patterns**

I can count beyond 20

I can compare quantities using greater/ more than, fewer/ less than, the same/ equal

I can show patterns in numbers to 10

I can talk about odd and even numbers

I can say double facts

I can share equally

I can compose and decompose shapes recognising shapes within a shape

