

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£4,352.63
Total amount allocated for 2021/22	£17,910
How much (if any) do you intend to carry over from this total fund into 2022/23?	£198
Total amount allocated for 2022/23	£17,900
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,098

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>Percentage target for Y6 2022-23: 95%</p> <p>Achieved target: 97% (one child)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Percentage target for Y6 2022-23: 95%</p> <p>Achieved target: 93% (two children)</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>Percentage target for Y6 2022-23: 95%</p> <p>Achieved target: 93% (two children)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>We will be using this to purchase extra swimming sessions.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 28%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employ specialist PE teacher to increase participation in PE and sport within each year group.	Before School Dance - Increase participation in before school activities. These now will be open to KS1 children for one session and KS2 children for one session.	£2,900	KS2 before school dance club has been full for the autumn and spring terms. The KS2 children will be taking part in the TCSSA cheerleading competition in March.	
	Before and after-school sports clubs have been run by teachers and teaching assistants throughout the year	N/A	<b>The KS2 cheerleading squad won the TCSSA cheerleading competition.</b>	
To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.	16 additional swimming sessions for pupils in Years 4x2, 5 and 6 to ensure they have more opportunities to develop their skills and achieve the curriculum goals	£1,900	KS1 numbers have been increasing throughout the year.	
All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national			The children continued to have their extra lessons, which meant that pupils in Y4-6 were able to get a full term of swimming. This had a positive impact on the percentages below:	

<p>curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance, so they are confident and safe in water</p> <p>Sports ambassadors to be trained and supported through CPD sessions with the PE lead.</p> <p>Sports ambassadors to lead lunchtime and afterschool club sports sessions.</p>	<p>PE to lead to run training and CPD sessions for the sports ambassador children.</p> <p>The SAs will set up and run sports sessions for the children in KS2 during the Autumn term. These sessions will then be introduced in to KS1 during the Spring term.</p>	<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? <b>97%</b></p> <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? <b>93%</b></p> <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? <b>93%</b></p> <p>Mr Allen ran a training session during the Autumn term for the sports ambassadors.</p> <p><b>The sports ambassadors held their first competition during the Autumn term with 82% of KS1 and KS2 taking part.</b></p> <p>The next training sessions will be held in the summer term.</p>	
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>			<p>Percentage of total allocation:</p>
<p>10%</p>			
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To raise the profile of PE and competition across the school</p> <p>Purchase of new equipment to facilitate sporting activities during dinnertime and also sports specific equipment to help team sports</p>	<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be involved in the assemblies.</p> <p>Notice boards in hall to raise the profile of PE and Sport for all visitors and parents.</p> <p>Badges for the Sports Ambassadors.</p> <p>Audit of current sports equipment</p> <p>To enhance the profile of PE during the day and increase the competitive sport throughout the school.</p> <p>During lunchtime, the sports ambassadors will organise sports sessions to be held – increasing the number of children who take part in competitive sport.</p> <p>Trophies and medals – to raise the profile of competitive sport and PE throughout school.</p>	<p>£200</p> <p>£1,000</p> <p>£500</p>	<p>The sports ambassadors held their first competition during the Autumn term with 82% of KS1 and KS2 taking part.</p> <p>The lunchtime sports and competitions took a winter break due to the poor weather conditions, but they will be reintroduced during Spring 2.</p>	<ul style="list-style-type: none"> <li></li> </ul>

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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
56%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the specialist coaches in school to impact on the quality provision of PE and the CPD of teachers and teaching assistants.	<p>The Born and Bred dance company will in leading dance sessions for the children across all Key Stages. This will also be used as CPD for the Teaching Assistants to increase their subject knowledge and skill.</p> <p>Outside agency, First Sport Coaching, employed to increase the confidence, skill and knowledge of teaching staff. Particularly, new teaching staff - enabling the children to receive high quality provision. Increase the opportunity for children across each Key Stage to receive specialist coaching and impact on the teaching and learning of staff.</p>	<p>£7,440</p> <p>£2,183</p>	<p>Born and Bred dance company continue to teach dance across the school.</p> <p><b>First Sport Coaching will begin coaching the children in Summer 2. The coach will be in for one full day a week and each dinnertime to run sports teach curriculum PE and coach the children at lunchtime.</b></p>	



<p>Increased confidence, knowledge and skills of all staff and pupils in first aid and defibrillation for children with the Mini Medics.</p>	<p>The sports ambassadors will also be running intra sports competitions – aiming for 100% of the children from Reception – Year 6 to take part in competitive sport.</p> <p>This is a very basic introduction to First Aid and Defibrillation aimed at children between the ages of 8 and 11, but it can suit children of any age.</p> <p>The course is kept at a basic level with no use of confusing terminologies.</p> <p>The course will show complete respect for the child's ability, make it educational and practical, and instil the importance of helping someone who is poorly or injured.</p>	<p>N/A</p> <p>£220</p>	<p>Lunchtime competitions and sports club will continue to take place in the summer term.</p>	
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**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>



<p>Additional achievements:</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Continue promotion of sports clubs – working with children to provide a range of sports the children wish to do.</p> <p><b>Current range of activities include:</b></p> <p>High 5 netball Multi-sports Athletics Rugby Basketball Football Hockey Volleyball Cricket Dance Gymnastics Cheerleading</p>	<p>No extra cost for sports clubs that are run by St. Paul’s staff.</p> <p>Any other sports clubs are incorporated in other agency funding.</p>	<p>The children have taken part in Schools FA, TCSSA and Tameside competitions during the autumn and spring term.</p> <p>Also, during the Summer term, the Hyde School Sports competitions are being reintroduced.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce additional competitive sports in order to engage more pupils.	The Sports Ambassadors to run intra-school competitions throughout the year.	£200		
Engage more girls in inter/intra school teams particularly those who are disaffected.	St. Paul's to hold an intra-school sports week incorporating different sports that have been introduced throughout the year.	£300		
Affiliation Fees	Affiliation to the Tameside Catholic School Sports Association and the local Hyde Schools cluster and Tameside School Games events.	£475	The children have taken part in Schools FA, TCSSA and Tameside competitions during the autumn and spring term.  The KS2 cheerleading squad won the TCSSA cheerleading competition.  The Y6 boys' football team finished 3 <sup>rd</sup> in the TCSSA outdoor competition.	
Transport to sporting events	Enabling pupils in Key Stages 1 and 2 to participate in competitive sport beyond the school day in sports such as swimming, tag rugby, cross country and cheerleading. To increase the after-school competition percentage.		£275 towards the coach to take the KS2 children to the cheerleading competition at ASCC.	
	Enabling all children to take part in competitive sport	£1000		