

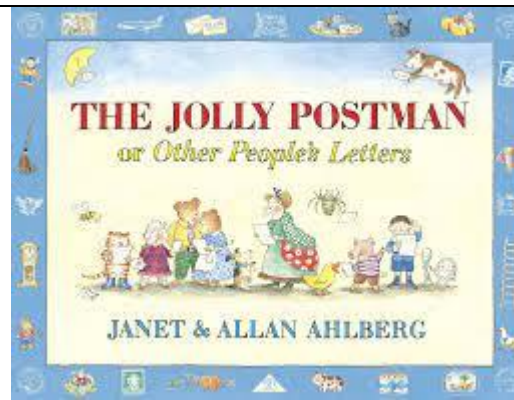
### Personal and Social Development

I can identify feelings using words like happy, sad, angry  
I can follow rules and don't always need adult support.  
I am more confident in new social situations and with new people and visitors to my setting.  
I can carry out small tasks e.g. collect the milk.  
I can be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.  
I can make healthy choices about food, drink, activity and toothbrushing.  
I can talk with others to resolve conflicts and resolve issues (some support needed)



### Physical Development

I can use a comfortable grip with good control when holding pens and pencils.  
I can decide how to match my movements to the task e.g. run to play chase, crawl through a tunnel, etc.  
I can paint/mark make on a large scale.  
I can demonstrate good fine motor control when using tools e.g. scissors, threading, etc.



### Nursery



### Spring One: When I grow up!

#### RE: The Way, the Truth & the Life – The Holy Family

I am learning to know that Mary is the Mother of Jesus.  
I can begin to appreciate my friendship with Jesus.  
I can begin to know that Jesus helps us to choose the good.  
I am able to join in simple prayers and hymns.  
I am learning to respect each other and respect adults.



### Communication and Language

#### Listening Attention and Understanding

I can start to listen to longer stories and join in with familiar or repeating parts e.g. The Jolly Postman.  
I can follow instructions with two key words accurately.  
I can respond and give my attention when someone speaks to me (using my name helps)

#### Speaking

I can answer a range of questions. I am starting to understand 'why?' in terms of investigations etc  
I can respond appropriately when I am spoken to e.g. asked a direct question.  
I know to try and listen when someone else is speaking e.g. visitors to my setting.  
I can use some new vocabulary e.g. scientific and story vocabulary.  
I can develop my sentences using new vocabulary linked to maths or science e.g. I have more milk.  
I know many rhymes and can talk about them and other stories I know using sentences of four or more words.

#### Literacy

##### Reading

I can spot and match rhymes. I can begin to suggest rhymes - count or clap syllables in a word.  
I am beginning to spot words with the same initial sound.  
I am starting to use different vocabulary from books in my play and when talking about stories.

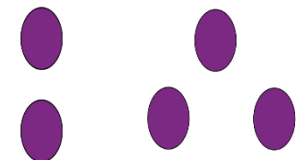
##### Writing

I can use some of my print and letter knowledge in my early writing. For example: writing a list of The Jolly Postman's people to deliver letters to, write a note for the Doctor make a train ticket.  
I can write some or all of my name, I am beginning to form some letters correctly.

#### Mathematics

##### Number

I can see 3 in different ways (through different manipulatives e.g. 3 sticks as a row/ triangle/ on top of each other) and recognise it without counting.



### Expressive Arts and Design

I can create closed shapes with continuous lines, and begin to use these shapes to represent objects.

I can draw with increasing complexity and detail, such as representing a face with a circle and including details.

I can use self- chosen materials to create my own ideas to create a model for emergency vehicles.



I can sing my own created songs and follow pitch, melody and tone.

I can play musical instruments with greater control and purpose.

I can create more complex small world set ups to adapt and create stories e.g. create a town with a police station, train station, hospital and school.



### Understanding the World

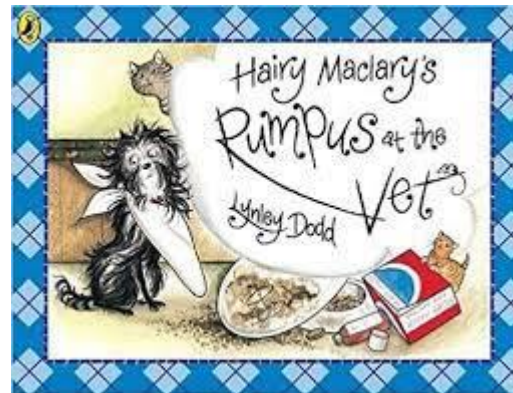
I can begin to make sense of my own life-story and family's history.

I can begin to understand the key features of the life cycle an animal.

I can talk about some of the ways I have changed over my life.

I can talk about different occupations and job roles.

I am positive about the differences between people.



I can say one number name for each item

I can show 'finger' numbers to 5

I know that the last number reached tells me how many

I can experiment with symbols and marks (and numerals)

I can recite numbers past 5.

I can make comparisons between quantities.



### Shape and Pattern

I can extend a pattern that has been made

I can create my own simple patterns (ABAB)

I can combine shapes to make new ones e.g. a bicycle, a hospital, an emergency vehicle.

I can give simple directions using position words e.g. *be a police officer and tell someone where to go if they're lost.*

