


<p><u>History</u></p> <ul style="list-style-type: none"> <li>Learn about significant historical events, people and places in their own locality.</li> <li>Learn about the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods.</li> </ul>	<p style="text-align: center;">Year 2 Spring Term Topic: Heroic Humans</p>  <p><u>PE</u></p> <ul style="list-style-type: none"> <li>Participate in team games, developing simple tactics for attacking and defending.</li> <li>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</li> </ul>	<p><u>Computing</u></p> <p><b><u>Unit 2.4 – Questioning</u></b></p> <ul style="list-style-type: none"> <li>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</li> </ul> <p><b><u>Unit 2.5 – Effective Searching</u></b></p> <ul style="list-style-type: none"> <li>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</li> <li>Recognise common uses of information technology beyond school.</li> </ul> <p><b><u>Unit 2.6 – Creating Pictures</u></b></p> <ul style="list-style-type: none"> <li>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</li> <li>Art Cross Curricular links: Researching an artist (Piet Mondrian) and digital art.</li> </ul>
<p><u>Geography</u></p> <ul style="list-style-type: none"> <li>Name and locate the world’s 7 continents and 5 oceans.</li> </ul> <p><u>Art &amp; Design</u></p> <ul style="list-style-type: none"> <li>Use a range of materials creatively to design and make products.</li> <li>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</li> <li>Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li> <li>Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>		<p><u>PSHE</u></p> <p><u>Going for goals</u></p> <ul style="list-style-type: none"> <li>Benefits of exercise and sport.</li> <li>Develop confidence and responsibility.</li> <li>Personal abilities.</li> <li>How money comes from different sources and how it can be used for different purposes.</li> </ul> <p><u>Good to be me!</u></p> <ul style="list-style-type: none"> <li>Healthy foods.</li> <li>Physical activity uses energy which comes from food.</li> <li>Variety of foods.</li> <li>Good hygiene around food.</li> <li>Responsibility for choices of food.</li> <li>Choices of foods for different cultures.</li> </ul>
<p><u>Design &amp; Technology</u></p> <ul style="list-style-type: none"> <li>Design purposeful, functional, appealing products for themselves and other users based on design criteria.</li> <li>Use the basic principles of a healthy and varied diet to prepare dishes.</li> <li>Understand where food comes from.</li> <li>Cut, peel or grate ingredients safely and hygienically.</li> <li>Measure or weigh using measuring cups or electronic scales.</li> <li>Assemble or cook ingredients.</li> <li>Evaluate their ideas and products against design criteria.</li> </ul>		
<p><u>Music</u></p> <ul style="list-style-type: none"> <li>Use my voice expressively and creatively by singing songs and speaking chants and rhymes.</li> <li>Listen with concentration and understanding to a range of high-quality live and recorded music.</li> </ul>		

<p><u>Science</u></p> <p><b>Animals, Including Humans</b></p> <ul style="list-style-type: none"> <li>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).</li> <li>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</li> </ul> <p><b>Living Things and Their Habitats</b></p> <ul style="list-style-type: none"> <li>Explore and compare the differences between things that are living, dead, and things that have never been alive.</li> </ul>	<p><u>Maths</u></p> <p><b>Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>Make equal groups sharing.</li> <li>Make equal groups grouping.</li> <li>Divide by 2.</li> <li>Odd and even numbers.</li> <li>Divide by 5.</li> <li>Divide by 10.</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>Make tally charts.</li> <li>Draw pictograms (1 1).</li> <li>Interpret pictograms (1 1).</li> <li>Draw pictograms (2, 5 and 10).</li> <li>Interpret pictograms (2, 5 and 10).</li> <li>Block diagrams.</li> </ul> <p><b>Geometry: Properties of Shape</b></p> <ul style="list-style-type: none"> <li>Recognise 2D and 3D shapes.</li> <li>Count sides on 2D shapes.</li> <li>Count vertices on 2D shapes.</li> <li>Draw 2D shapes.</li> <li>Lines of symmetry.</li> <li>Sort 2D shapes.</li> <li>Make patterns with 2D shapes.</li> <li>Count faces on 3D shapes.</li> <li>Count edges on 3D shapes.</li> <li>Count vertices on 3D shapes.</li> <li>Sort 3D shapes.</li> <li>Make patterns with 3D shapes.</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Make equal parts.</li> </ul>	<p><u>English</u></p> <p><b>Fiction</b></p> <p>Narrative (Setting Description)</p> <p>Text- <i>Winter's Child</i> by Angela McAllister</p> <ul style="list-style-type: none"> <li>Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences.</li> <li>Correct choice and consistent use of past tense throughout writing.</li> <li>Expanded noun phrases for description and specification.</li> <li>Formation of nouns using suffixes such as –ness, –er and by compounding.</li> <li>Formation of adjectives using suffixes such as –ful, –less.</li> <li>Use of the suffixes –er, –est in adjectives and the use of –ly in Standard English to turn adjectives into adverbs.</li> </ul> <p><b>Non-Fiction</b></p> <p>Non-Chronological Reports</p> <p>Text- <i>Bog Baby</i> by Jeanne Willis</p> <ul style="list-style-type: none"> <li>Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences.</li> <li>Commas to separate items in a list.</li> <li>Correct choice and consistent use of past tense throughout writing.</li> <li>Expanded noun phrases for description and specification.</li> <li>Formation of nouns using suffixes such as –ness, –er and by compounding.</li> <li>Formation of adjectives using suffixes such as –ful, –less.</li> <li>Subordination (using when, if, that, because) and co-ordination (using or, and, but).</li> </ul>	<p><b>The Mass</b></p> <ul style="list-style-type: none"> <li>Know what happens at Mass.</li> <li>Reflect on why it is important for us.</li> <li>Know what happens at the beginning of Mass.</li> <li>Reflect on what we should do.</li> <li>Know why it is important to listen to the Readings.</li> <li>Reflect on how the Readings can help us.</li> <li>Know that at the Offertory we offer gifts to God.</li> <li>Think about the gifts we can offer.</li> <li>Know what happens at the Consecration.</li> <li>Think about how important this is for us.</li> <li>Know that it is Jesus we receive in Holy Communion.</li> <li>Reflect on how important this is for us.</li> </ul>
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- Recognise half.
- Find half.
- Recognise quarter.
- Find a quarter.
- Recognise a third.
- Find a third.
- Unit fractions.
- Non-unit fractions.
- Equivalence of  $\frac{1}{2}$  and  $\frac{2}{4}$ .
- Find three quarters.
- Count in fractions.

- Terminology to be recapped: noun, noun phrase, expanded noun phrase, verb, adjective, tense (past), suffix, adverb, apostrophe
- Terminology to be introduced: tense (present), comma, compound word, conjunctions.